**20SH12P1-ENGLISH LANGUAGE LABORATORY**

(Common to EEE, CSE, IT & AI&DS)

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Category:** | Basic Sciences | **Credits:** | 1.5 |
| **Course Type:** | Practical | **Lecture-Tutorial-Practical:** | 0-0-3 |
| **Pre-requisite:** | Basic Level of LSRW skills | **Sessional Evaluation:****External Exam Evaluation:****Total Marks:** | 4060100 |

|  |  |
| --- | --- |
| **Course Objectives** | Students undergoing this course are expected: |
| The main objective is to prepare the students to improve their communicative ability in English with emphasis on LSRW skills and enable them to communicate effectively in different socio- cultural and professional contexts. |
| **Course Outcomes** | After completing the course, the student will be able to |
| These activities practiced in the laboratory are helpful in comprehending the important language aspects which are useful for the real-life situations. These are also helpful in enhancing the language competency and communicative level of students. |
| **Course Content** | **LIST OF ACTIVITIES**1. **Listening Skills**
* Listening for Identifying key terms, understanding concepts
* Listening for specific information
* Listening for global comprehension and summarizing
* Listening to short audio texts and answering a series of questions.
1. **Common Everyday Conversations:**

(Asking and answering general questions on familiar topics such as home, family, work, studies and interests) * Expressions in various situations
* Making requests and seeking permissions
* Interrupting and apologizing
* Role plays / Situational dialogues
1. **Communication at Work Place:**
* Introducing oneself and others
* Ice Breaking Activity and JAM Session
* Greetings
* Taking leave
1. **Debates &Group Discussions**
* Discussion in pairs/ small groups on specific topics
* Short structured talks
* Reporting/ summarizing
1. **Presentations (Oral presentation, PPT & Poster presentation):**
* Pre-planning
* Non verbal communication
* Formal oral presentations on topics from academic contexts
1. **Giving directions**

**REFERENCE BOOKS:**1. A Manual for English Language Laboratories: Dr. D. Sudha Rani, Pearson publications
2. <https://www.talkenglish.com/>

3.[www.esl-lab.com](http://www.esl-lab.com)4.[www.englishmedialab.com](http://www.englishmedialab.com)5.www.englishinteractive.net |